



SCHOOL-PARENT COMPACT

Odyssey Online Learning and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. *This school-parent compact is in effect during school year 2025-2026.*

School Responsibilities

Odyssey Online Learning will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Students receive routine support by school staff.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Parents will be contacted for conferences annually. Parents may request a conference at any time throughout the school year.
3. Provide parents with frequent reports on their children's progress. Parents have access 24/7 to student grades of assignments and assessments. Report cards will be issued at the request of the parent.
4. Provide parents reasonable access to staff. The staff is available by phone, voicemail, email, and text. Conferences may also be set up in a virtual setting.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are encouraged to attend scheduled field trips.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

1. Ensuring our children attend school on a daily basis.
2. Participating, as appropriate, in decisions relating to my child's education.
3. Promoting positive use of my child's extracurricular time.
4. Staying informed about my child's education and communicating with the school by promptly reading all announcements from the school either received by my child or by mail/e-mail and responding, as appropriate.
5. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the district-wide Policy Advisory Council, the State's Committee of Practitioners, or other school advisory or policy groups.
6. Ensuring attendance at all required State testing.

Student Responsibilities

As a student, I agree to:

1. Attend school on a daily basis to equal 5 days per week, Monday through Friday
2. Complete the work that each teacher has indicated on their pacing guides.
3. Cooperate, listen, and follow directions
4. Actively participate in decisions regarding my education
5. Maintain regular contact with teachers, counselors, and student engagement specialists