

CURRICULUM GUIDELINES:

2 Years Old: Unit: Spring
 Number concepts: 6; one to one relationship
 Shapes: matching shapes
 Colors: blue and yellow make green
 Phonics: "Ss" Spring, first sound in name
 Perceptual Skills: Recognizing Shapes
 Spanish: introduce 5, review buenas tardes, gracias
 Science: Wind; Feel the wind blow, kites.
 Music: "Here we go around the mulberry bush"; Art: paint, balloons



3 Years Old: Unit: Spring
 Number concepts: rote and recognition review 1 - 8; counting 1 - 12
 Shapes: Trace shapes with pencil; name writing
 Colors: black, red/yellow makes orange, blue/yellow makes green
 Phonics: Introduce Tt, review Hh & Dd
 Perceptual skills: Trace letters in name
 Spanish: 1 - 7; Please - Por favor; Thank you - Gracias
 Language Arts: Spring has Sprung
 Science: The wind (weather changing) & Signs of Spring;
 Music: Spring songs; Art: spring colors

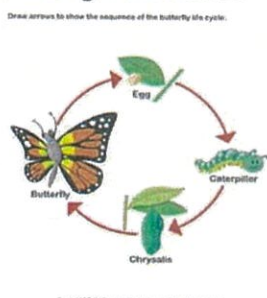


4 Years Old: Unit: Signs of Spring
 Number concepts: recognition 1-15, number line progression 1- 10, Unlike sets 1-5
 Shapes: pentagon (review all shapes)
 Colors: Games - match like colors
 Phonics: Introduce "op" (top, mop, hop), Review "an" (fan, man, pan), W (wind); Perceptual Skills: sequencing
 Spanish: review 1 - 9; stand up, sit down, parate; sientate
 Language arts: Recognize Kk - Oo
 Science: air, wind, kites and Spring.
 Role playing: Planting a garden.
 Music: Spring songs; Art: Play-doh, all media

Transitional: Unit: See Sammy Seed Sprout; Spring
 Number Concepts: Recognition 1-15, unlike set 1-10, rote 1-30; Introduce Pentagon (Review all shapes with worksheets, games)
 Colors: Experiment with mixing colors.
 Phonics: Mm, Jj,
 Perceptual skills: Worksheets
 Spanish: Introduce Sientate (sit down), Parate (stand up);
 Language Arts: Ww, Zz Science: "Hear the wind blow"
 Creative Dramatics: "I am a plant, watch me grow."
 Music: Spring Theme



Kindergarten: Unit: Spring - Everything is sprouting!
 Phonics: short "e", word families, "et" and "ed"
 Read books with short "e"
 Language Arts: Sight words from story
 Science: the windy month - changes seen throughout month - Signs of Spring ("In like a lion- Out like a lamb"), Plants we can eat: cucumber, lettuce, broccoli, carrots ("Let's make a salad")
 Number concepts: subtraction
 Colors: Shades of Green; Music: Spring songs
 Spanish: Continue songs from last month
 Role playing: Metamorphosis of a butterfly



**** Parents please note:** The above material presented is assimilated by the child in direct relation to his/her level of readiness.

**I am the wind.
 I am but a lamb.
 I whisper and whistle.
 So gentle I am.**



**I am the wind.
 Like a lion I roar.
 I make the trees tremble.
 I make the kites soar.**