

CURRICULUM GUIDELINES:

2 Years Old:

Unit: "Me and my family"

Number concepts: 2 (review 1); Shapes: square (review circle)

Colors: yellow (review red); Phonics: "Pp" Pumpkin

Perceptual Skills: Up/down

Language Arts: show & tell; Science: Touch

Personal hygiene: washing hands, bathroom use; Manners

Music: Awareness of sounds; Perceptual skills: up/down

Sensory play: Shape/related manipulatives

Music: Listening and moving to music;

Art: Group projects ("Pumpkin Patch" at school)



3 Years Old:

Unit: All about Me, Body awareness, Pumpkin Patch

Number concepts: 3 (review 1,2); rote counting: 1-3

Shapes: Square (review circle)

Spanish: Gracias/ 2 (dos) (Review Hola, 1 "uno")

Colors: orange, green (review red, yellow)

Phonics: (review Mm "me") "Pp" (Pumpkin Patch)

Perceptual Skills: introduce scissors

Language Arts: What do you see at Halloween?

Personal hygiene: washing hands, bathroom use, manners, grooming, etc.

Role Playing: Fireman

Science: Touch - How does a pumpkin feel? (review Sight- What do I see at school?)

Music: Exercise to music;

Art: paints (review Crayons, Paste)



4 Years Old:

Unit: My family, Pumpkin Patch, My pets

Number concepts: 4,5 (review 1,2,3); rote counting: 1-5 (1 to 1 relationships)

Shapes: Triangle (review circle, square)

Colors: Orange, Brown (review red, green, yellow)

Phonics: Ff (Fireman) (review "p", police, person)

Perceptual skills: Introduce scissors (lower, upper case letters)

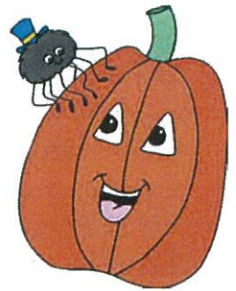
Spanish: Buen apetito! count 3,4 (review Hola! count 1, 2)

Science: Touch soft / hard

Personal hygiene: washing hands, bathroom use, grooming, etc.; Manners.

Sensory play: touch (soft, hard, rough, smooth)

Role playing: Community Helpers; Music: Group singing



Transitional:

Unit: My family and my house (address)

Number concepts: Visual recognition 1-7, like sets 1-7; rote 1-7

Shapes: Introduce rectangle, (review circle, square, triangle)

Colors: Orange, red, yellow (review recognition of colors around us)

Phonics: Introduce Pp, Ss (Review Aa, Ff, Tt)

Perceptual skills: Name writing (review name recognition, right & left)

Sight words - color words: red, green, yellow

Personal hygiene: washing hands, bathroom use, manners, grooming, etc.

Spanish: Numbers 1-5; Buen apetito! (review Hola!)

Science: leaf likenesses and differences

Role playing: Fireman

Music

Art: Rhythm Instruments

Work sheets and workbooks



Kindergarten:

Unit: Safety in my community (phone number, address)

Manners: Please, Thank you, Excuse me, You're welcome

Sight words: colors and shapes Spanish: numbers 1-8

Letter Sounds: D, L, R, C

Printing names correctly - Begin with capital letter, follow with lower case

Workbooks: Math and phonics activities; Weekly Readers

Number concepts: 5-8, like and unlike sets 1-5; Review shapes

Science: leaves and their seeds; matching activities

Music: body movements for self expression

Please note: The above material presented is assimilated by the child in direct relation to his/her level of readiness.

"COME LITTLE LEAVES," SAID THE WIND ONE DAY.

"COME O'ER THE MEADOWS WITH ME AND PLAY;

PUT ON YOUR DRESSES OF RED AND GOLD,

FOR SUMMER IS GONE AND THE DAYS GROW COLD."



GEORGE COPPER