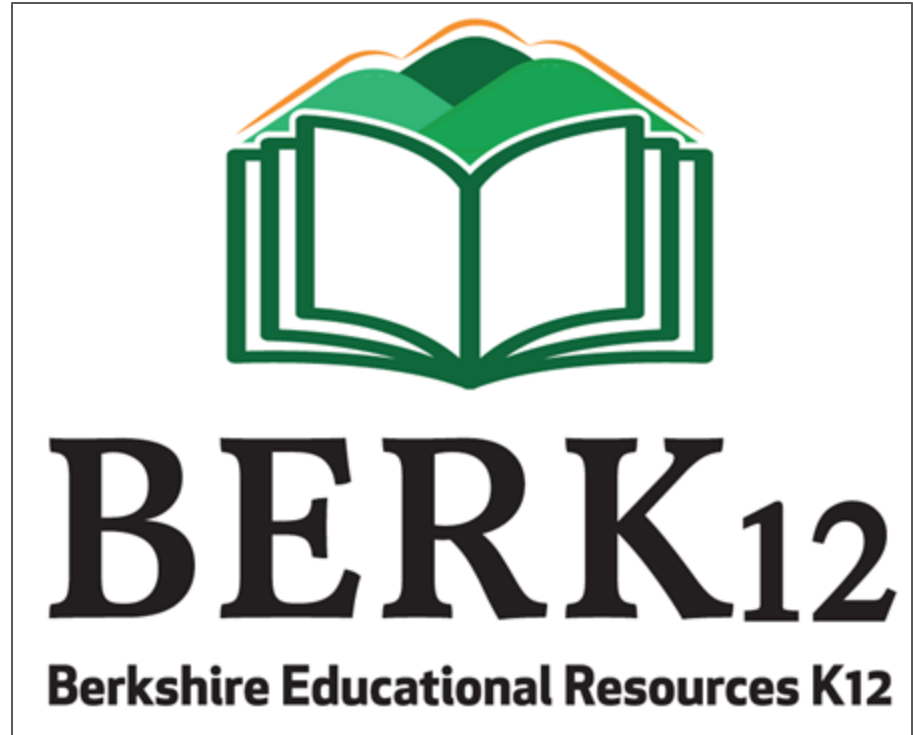


Our solution.

November 8, 2025

www.berk12.org



We bring school and community partners together



...much to be grateful for!

Topics

1. Call to order (A. Wadsworth)
2. Introductions/welcome (A. Wadsworth)
3. Approval of minutes
4. Updates from Chair and Exec. Committee (A. Wadsworth, J. Eberwein)
 - Advocacy
 - View book (responses)
 - FY27 Funding
5. Budget & funding update (J. Eberwein)
 - Status of FY26 Earmark
 - FY26 Funding/Budget spending plan
 - FY26 Project/Funding Prospects, update
 - Approval of additional funding for contracts
6. BERK12 Working Domains
 - A. Collaborative projects
 - Portrait of a Graduate: (B. Sheran)
 - BRAINworks: (L. Donovan)
 - Other
 - B. Professional development (W. Ballen, J. Rush, Team)
 - County-wide PD, November 4th debrief
 - Updates:
 - Mentoring & induction
 - Study action teams
 - Professional learning networks
 - Paraprofessional training
 - PAL and other PD considerations
 - C. Networking & advocacy (Team)
 - Convening (on hold pending funding)
 - BSTA
 - Website update: First semester newsletter - thoughts? Do we have the resources?
 - D. Research towards partnerships (J. Eberwein, Team)
 - Mohawk Trail – Hawlemont: Phase III
 - Rowe – Task I Introductory Study
 - 6 District Partnership (Gill-Pioneer) Support
 - North Berkshire County Sustainability Study
 - Other (conversations on restructuring, leadership support, targeted PD)



7. Items raised by BERK12 members (A. Wadsworth)
8. Public participation (A. Wadsworth)
9. Determination of date for next meeting (A. Wadsworth)
10. Adjournment

Our aims



Berkshire Educational Resources K-12 (BERK12) brings together districts and community partners to ensure access to high-quality educational experiences across Western Massachusetts.

In light of *declining enrollment and stretched resources* (people and dollars), we believe that connecting partners is imperative to improving student outcomes and the social, cultural, and economic conditions throughout Berkshire County.

DECLINE IN ENROLLMENT



MONEY

Rising fiscal liability to towns

IMPACTS

Students
Staff
Towns



COHORT

*Challenge to maintain educational
(academic programs, enrichment,
services & supports)*

MISSION

Our mission is to support Berkshire County school districts, educators, and community partners by collaboratively offering solutions to short and long-term issues, in order to promote high quality public education, which all children deserve, regardless of background or circumstance.

We are thinking and planning for the future!

We are Berkshire County's most comprehensive cross-sector organization focused on education!

QUOTE OF THE MONTH!



“..we're thrilled to share this news with the students who inform and inspire our work. We're so excited to create spaces to enhance and improve their learning opportunities and environment.”

~ BHRSD Superintendent Peter Dillon.

Photo of the month!



Letter: Students deserve better — vote yes for Monument Mountain

Oct 31, 2025 1 min to read



NEWS

Proposal to redefine graduation standards raises fears of high-stakes testing's return

By Greg Sukiennik, The Berkshire Eagle Oct 20, 2025 4 min to read

Pittsfield's busing operation is not compatible with its middle school restructuring plan, the superintendent says

By Greg Sukiennik, The Berkshire Eagle 12 hrs ago 4 min to read



With SNAP benefits halted, Berkshire County Head Start steps up to support local families

By Dylan Thompson, The Berkshire Eagle Nov 6, 2025 2 min to read



With declining enrollment, Farmington River Regional School is combining its preschool classroom as a cost-saving measure

By Jane Kaufman, The Berkshire Eagle Oct 28, 2025 3 min to read



LOCAL

Report warns of 'perfect storm' pressuring local budgets throughout Mass.

Sophia Spiegel Boston University Statehouse Program

Oct. 30, 2025, 4:47 a.m. ET



Key Points AI-assisted summary

- A new report warns that Massachusetts municipalities face a "perfect storm" of fiscal pressures from inflation, flat or reduced state aid and property tax limits.
- State aid for municipalities has dropped significantly, while Proposition 2½ restricts property tax growth to 2.5% annually.
- Some communities have had to cut staff and services after failing to pass tax overrides to raise additional revenue.

[HERE](#) →

 Editorial

Our Opinion

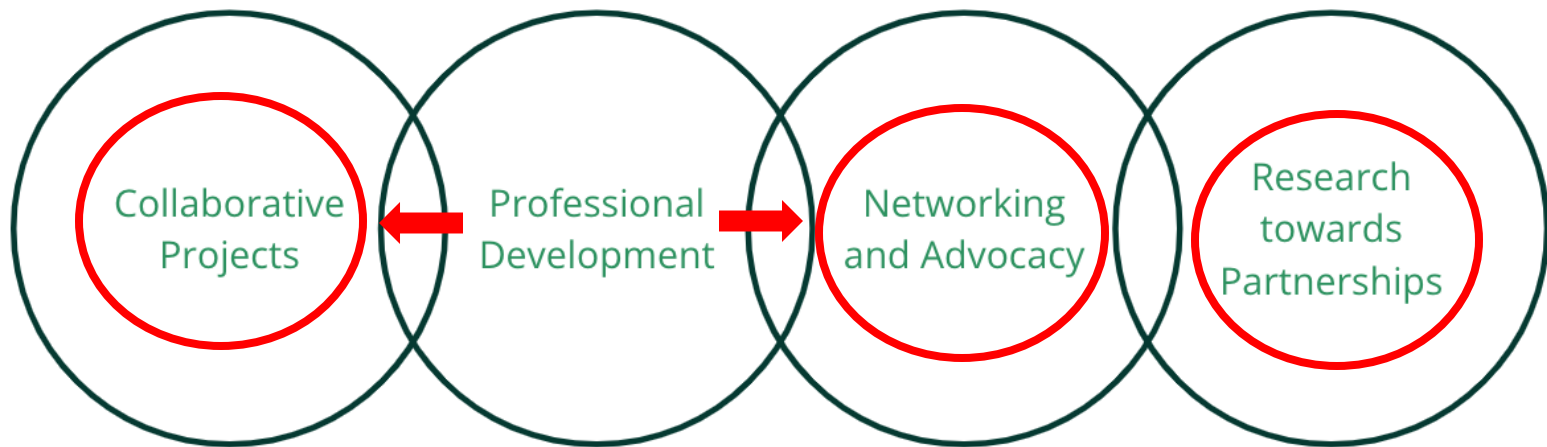
Our Opinion: 'Regionalization' shouldn't be a dirty word in Northern Berkshire schools' exploratory conversation

Sep 25, 2025  2 min to read

[HERE](#)

How We Work

We bring educators & community partners together through:



+ TARGETED SOLUTIONS (BY DISTRICT/ORGANIZATION)

Increase district capacity

In order to:

TO HELP SCHOOLS MAKE BETTER WHAT CURRENTLY EXISTS.

TO HELP EXPLORE WHAT COULD BE.

By facilitating:

- Greater fiscal efficiency
- Greater educational effectiveness
- Greater access, opportunity & equity for students

Resulting in:

The highest quality education across the Berkshires that provides all children with a broad array of high-quality and developmentally appropriate educational opportunities that will enable them to successfully complete postsecondary degrees and/or become productive members of the workforce and citizens in a democratic society.

Success

CHAIR/EXEC/PM

Advocacy
View book
FY 27 Funding
FY 26 Earmark



Line 7010-1192: provided further, that not less than \$150,000 shall be expended to Berkshire Educational Resources K-12 to perform regionalization and efficiency work with public school districts in Berkshire county and with the Mohawk Trail regional school district in Franklin county.



FUNDING AND BUDGET

BUDGET UPDATES:

- **FY25 is closed out**

- FY25 Earmark Report can be accessed [HERE](#).

- **FY26 Revenue (in-hand)**

- FY25 Earmark
- Barr Portrait (year 2 of 3)
- Barr Exit (will be spent down by Jan 2026)
- Feigenbaum
- District Agreements
- Various contracts (mentoring, induction, etc.)
- BRAINworks (Berkshire Taconic, Mill Town)
- Carry over MISC/Revolving

- **FY26 Revenue (high confidence)**

- Mohawk-Trail/Hawlemont – Phase III: NOT ALL FUNDS
- Rowe: Task I

- **Prospects, FY26**

- Northern Berkshire Sustainability
- Additional CPPI work (In Pittsfield or other communities)
- Professional Development
- Other restructuring/consolidation district needs
- Targeted projects – for example, emergency planning

Current contracts:

B. Sheran: Barr Portrait (only)
J. Rush: BERK12 support, Mentoring, Induction
H. Marshall: Mentoring, Induction
B. Ballen: 1 month, BERK12
L. Donovan: BRAINworks
L. Appleget: BRAINworks
Vendors/faculty-staff – various projects

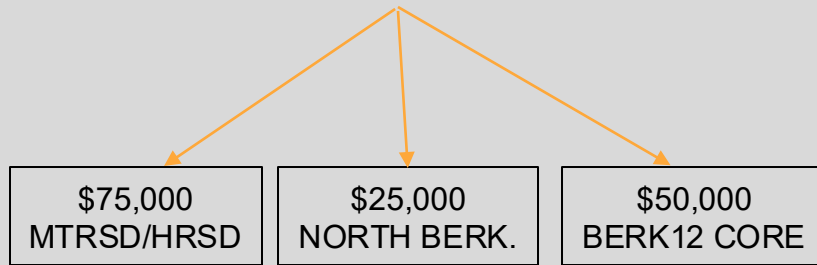
Upcoming/needed contracts:

J. Eberwein: 2D8T/Rowe/**BERK12**
B. Sheran: 2D8T/Rowe
J. Rush: 2D8T
B. Ballen: Balance of year, BERK12
M. Nash: 2D8T/BERK12

Banked/Project specific:

Banked: Website, grants, finance
Needed: Public relations, actuarial, field/lit.,
legal, grants, transportation – as projects
emerge

FY26 EARMARK \$150,000



\$50,000 core

- BERK12 backbone
- Convening
- PLN/SA
- Website/Dashboard

FY2026 Projects

YES/LIKELY

- Mohawk Trail – Hawlemont Sustainability, Phase III
- Barr Portrait of a Graduate – Year 2 of 3
- November PD Day
- New Teacher Induction/Mentor Training
- Teacher gatherings & low-cost PD
- Website/Dashboard
- BRAINworks (BTCF) – THRU DECEMBER 2025
- Networks (BSTA)
- Ongoing advocacy efforts (for example, rural network)
- 6 Town Partnership (support for community engagement/campaign)
- View book (develop and print)
- Convening
- Professional Learning Networks

MAYBE

- Northern Berkshire Sustainability (FY26 Earmarks)
- Other restructuring/consolidation district needs
- Study-Action Teams

FUNDING DEPENDENT

- Additional CPPI or “like” work (In Pittsfield or other communities)
- Other restructuring/consolidation district needs
- Other Professional Development

Our work domains..



Updates.

Professional Development

Bill:

- November 4 Recap
Next year? County-wide/Thanksgiving week
- PLNs

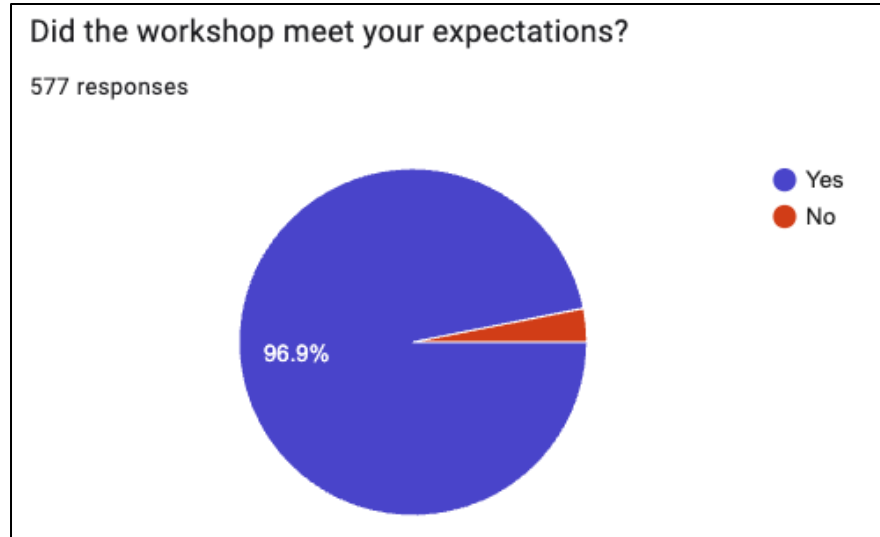
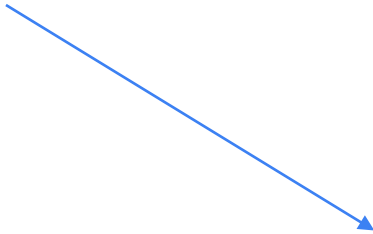
Judy:

- Mentoring and Induction
- PAL study
- CBRSD Paraprofessional Training
- Convening



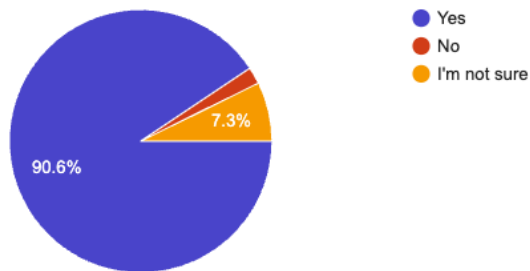
NOVEMBER 4: COUNTY-WIDE PD

- 800 EDUCATORS
- 14 SCHOOL DISTRICTS
- 42 WORKSHOPS
- 96%



Would you like to see a countywide PD day continue in the future?
The current form of this day involves educators and organizations offering workshops, along with educators being able to attend workshops of their choosing across the region.

577 responses



- I think it is a great opportunity every year. I hope it continues.
- It would be great if we could have these county-wide PDs more than once a year as countervailing force against the "Berkshire Bubble" condition that often stifles my efforts to branch out. I appreciate the networking and fellowship.
- I would just like to see more of this kind of thing happening more often.
- I think it should include ALL Berkshire districts :)
- It was inspiring and practical at the same time. Great professional people leading the workshops and such a nice locale. It felt like a real retreat.

Collaborative Projects

- Portrait of a Graduate, Barr
- BRAINworks



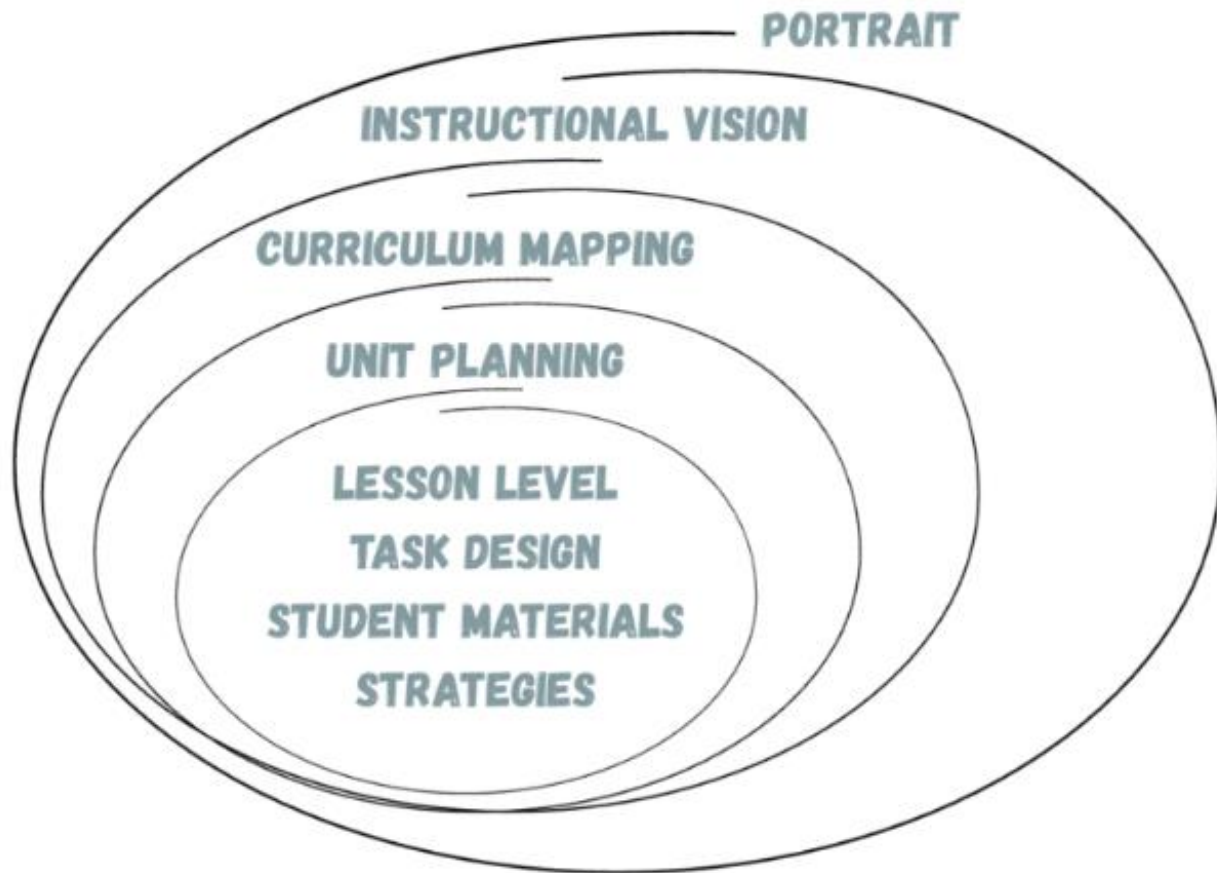
Berkshire Portrait of a Graduate

Our Berkshires Collaboration Team!



Barr PoG Network Convening - Berkshires Collaboration

Building a Coherent Vision



Berkshire Portrait of a Graduate - Project Updates

- Theme for the Year - **Building Bright Spots** - supporting effective instructional practices through PD, coaching, classroom observation, and peer exchanges
- 3 Day Barr Fall Convening Salem / Newton, MA
 - **Focus:** skill building on teacher coaching and professional development planning
- Berkshire PoG November Network Convening
 - **Focus:** Looking at student work and PoG incorporation
- Ongoing - over 40 educators participating this year in workshops through Harvard's Project Zero

What's Next...

- Schools finalizing PD plans - each school provided \$4500 in flexible PD support funds
- School and District leader check-ins - Dec. or Jan.
 - w/Barr (school) and w/Berk12 (district)
- Instructional vision development and planning



Berkshire PoG Nov. 4th Network Convening



BERKSHIRE
COUNTY
MAKES
ART WORK



LEVERAGING THE ARTS FOR HIGH-IMPACT LEARNING

BERK12 COUNTYWIDE PD DAY | 2025
TANGLEWOOD'S LINDE CENTER FOR MUSIC & LEARNING



Today's Agenda

8:30 Welcome & Overview

8:50 Centering What's Pressing & Warming Up

10:15 Morning Workshop Sessions

Noon Lunch

1:00 Afternoon Workshop Sessions

2:45 Regroup for Giveaways, Evaluation & Closing

3:00 Departure



Curriculum in Motion™: Artist Educators are in residence in schools and work in the classroom, guiding teachers and students in creating original movement that applies choreographic approaches, creative processes, and kinesthetic learning strategies to investigate and solve problems, articulate ideas, contextualize content, affirm intuitive knowledge, work cooperatively, and improve self-esteem.



Behind the Scenes at MASS MoCA: The new two-visit model would include a behind-the-scenes look at either an exhibition currently in development, or a visual or performing artist residency where new work is being developed at the museum, as well as an exploration of careers in the creative sector.



Playwright Mentoring Program is an intensive out-of-school activity that uses theater as a catalyst to help young people learn valuable life skills. PMP is offered at no cost to the students, and no audition is required. Meeting weekly, PMP offers teenagers a brave space to talk about difficult issues in their daily lives. Participants learn the fundamentals of devising, playwriting, and improvisation from experienced mentors. Theater is used as a means of self-exploration and self-expression. Over the course of the program, teens collaborate to create an original performance piece based on their own stories.



The Problem We All Live With: Learning about Civil Rights Through Art is a free offering to Berkshire County schools that will provide opportunities for young people to explore the Civil Rights movement through the arts. These will take place either on a guided tour of the Museum, or during an in-class visit by a museum educator using the NRM's Virtual Field Trip platform. Students will participate in guided discussion with a museum educator of key objects from the Museum's collection that focus on Civil Rights including Norman Rockwell's iconic *The Problem We All Live With*. Lessons will explore how these artworks operate within the social, political, and historical contexts at the time the artworks were made and today.

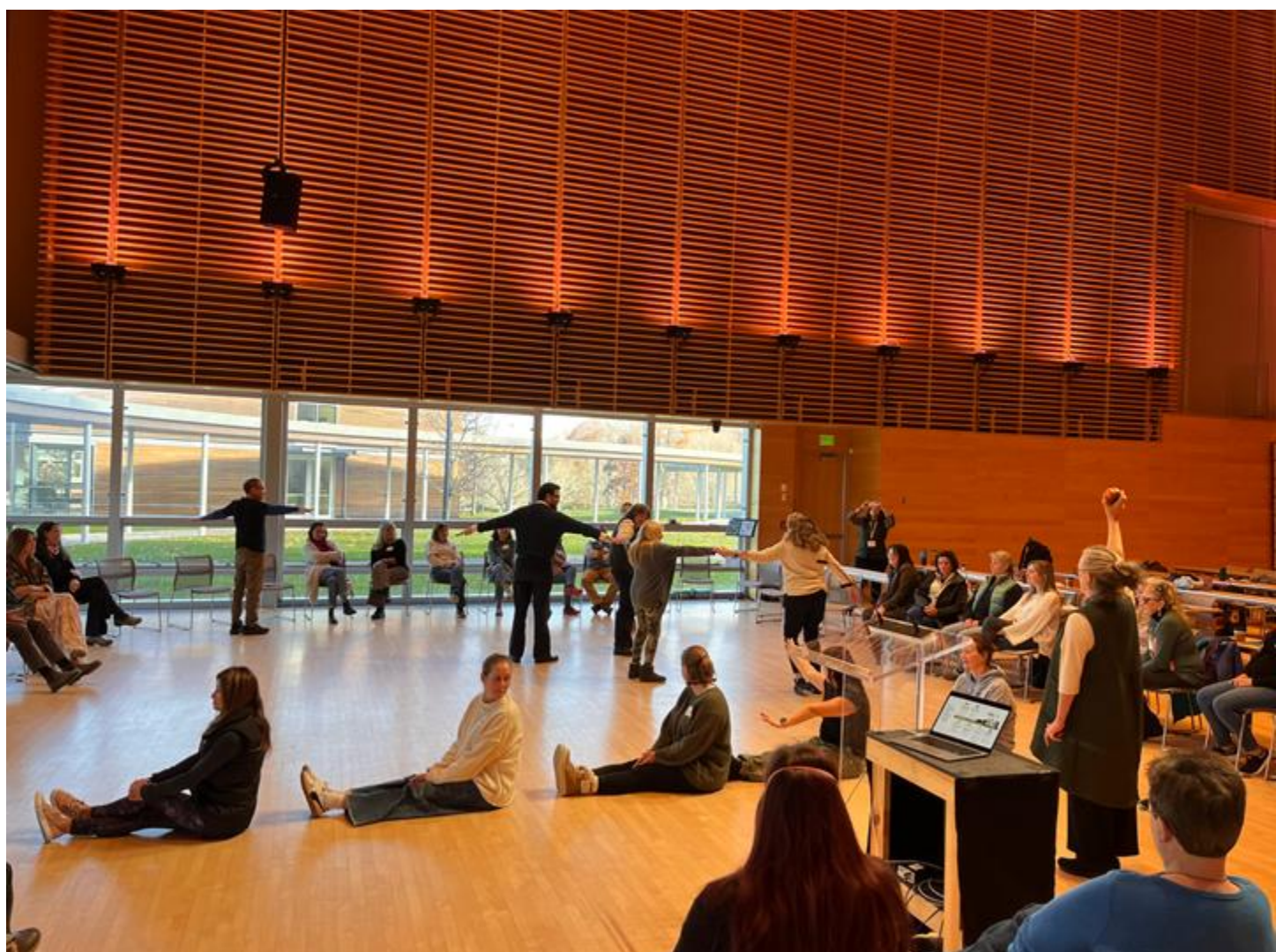


Ballot Ballad: Youth Voice, Civic Power, and the American Songbook: An interdisciplinary civics curriculum integrates art and advocacy to empower students with knowledge of their voting rights through collaborative and creative expression. Using theater, movement, and songwriting—rooted in American singer-songwriter traditions—students co-create an original performance that educates both performers and audience members about the right to vote and the broader importance of civic engagement.



Berkshire Museum: Science of Color Mobile Museum Unit: The activation lesson for the Colour MoMU engages students in seeing and using color, especially how culture affects perception, challenging their notion of reality and the way their brain functions. A true STEAM experience, it incorporates multiple thinking routines, sessions of group work (both discourse and problem-solving), metacognition, and an activity where they learn indigenous methods of creating color, and then use those methods to create red paint from cochineal bugs.











What's Pressing?

Photo by [Jakob Braun](#) on [Unsplash](#)



An Economic Powerhouse

According to the U.S. Bureau of Economic Analysis, in 2023 arts and culture in Massachusetts:

- \$29.7 billion in spending and economic activity
- 4% of the state's gross domestic product (GDP)
- 130K+ jobs
- Larger than construction, utilities, manufacturing, and 3 times the size of transportation sector
- Same size as retail sector
- Mass Cultural Council's budget is approximately 0.04% of the Commonwealth's FY25 budget.

The Problem

- A 2024 report by the Strategic National Arts Alumni Project (SNAAP) identified that **75% of people** with bachelor's degrees in the arts and design are **working in their field**.
- The Cultural Asset Inventory shows that approximately **50% of people** working in our field in Massachusetts have **at least a bachelor's degree**.



We are a highly educated field, but there is a sustainability gap.



Networking & Advocacy

- Convening
- BSTA (W. Ballen)
- Dashboard/Website Transition
- Viewbook

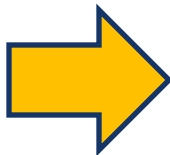


BERK12: Third Annual Convening

March 20, 2025

Berkshire Community College

60-85 Participants



- Networking Breakfast
- Welcome/Introductions
- Keynote Speaker
- Topic #1: Graduation Standards
- Topic #2: TBD
- Closing Keynote/Message of Inspiration
- Networking Lunch

WHY?

- **Bring together.** Reconvene a group of educators/educational stakeholders/partners (that has historically met through the now inactive Compact for Education).
- **Raise awareness.** Share key information about educational indicators and initiatives through targeted presentations and speakers.
- **Collide.** Strengthen formal and information network connections by gathering, participating in formal programming, interacting informally during coffee and lunch, and learning about what we're all doing.
- **Mutually reinforcing.** Identify key challenges and opportunities across educational organizations and community sectors as potential areas of focus.
- **Align.** Efforts and activities towards shared aims, including possible partnerships and collaborative projects.



Berkshire Educational Resources K-12 (BERK12)

Website redesign

Berkshire Educational Resources K-12 (BERK12)



ANNOUNCEMENTS

- Check out the (Sept. 2025) BERK 12 VIEWBOOK [HERE](#)
- Read about BERK12's effort to support the CPP1 grant, Berkshire Eagle, [HERE](#)
- Read about the impending northern Berkshire regionalization study, [HERE](#)

UPCOMING EVENTS



COMMUNITY MEETING

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

Jan 5, 2026



STEERING COMMITTEE MEETING

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

Jan 6, 2026

[BLOCK CALENDAR OF EVENTS](#)



Our Services

BERK12 is our region's most comprehensive cross-sector organization focused on education. We are eager to collaboratively improve educational systems and structures in our schools. Services can be customized to meet the needs of districts.

[MEET WITH US](#)

✓ PROJECT MANAGEMENT AND FACILITATION

✓ RESEARCH PARTNERSHIPS

✓ PROGRAM EVALUATION

✓ TEAM BUILDING, MEDIATION, AND COMMUNITY OUTREACH

✓ NEEDS ASSESSMENTS

✓ POLICY ANALYSIS



Berkshire Educational Resources K12 VIEWBOOK 2025

*We bring schools and
community partners together*



TABLE OF CONTENTS

- About BERK12
- Major areas of focus
- Collaborative projects
- Professional development
- Networking and advocacy
- Sustainability
- Partners
- List of services offered

ADDITION

Dear Friends and Colleagues,

For nearly a decade, BERK12 has worked to bring together school districts, educators, and the communities they serve to strengthen education across Berkshire County. As we reflect on this journey, we are reminded of both the challenges and the promise of our collective work.

Our fundamental focus has always been on the fact that our county's cities and towns face intense pressures from rising operating costs while also carrying the responsibility of providing effective, efficient, and high-quality schools. This tension is real, and it requires collaboration, creativity, and a willingness to explore new and promising solutions. BERK12 exists because no single district or community in our region can address these challenges alone. We are stronger, and the education we offer our students can be better, when we work together.

Throughout this viewbook you will see examples of what that collaboration looks like in practice. From the Berkshire multi-district *Portrait of a Graduate* initiative to cross-district professional development, from sustainability studies to expanded preschool access, BERK12 has become a means for ideas to take root and partnerships to thrive. These efforts are not only about improving districts' academic programs and educational excellence; they also can create conditions for pathways to long-term fiscal sustainability.

We are proud of the progress that has been made, but we are also aware that there is more work to be done. The future of public education in Berkshire County depends on our shared commitment to ensuring that every child whom our school districts are charged with educating has access to a full range of educational opportunities, and that every community has schools they can sustain and celebrate.

Thank you for your continued partnership and support in this important work. Together, we can meet today's challenges and build a stronger future for our students and our region.

With gratitude,
Andrea Wadsworth, BERK12 Chair, 2025
William Cameron, BERK12 Chair, 2026

LINK [HERE](#) FOR AN ELECTRONIC COPY

Research Towards Partnerships

Mohawk Trail-Hawlemont
Northern Berkshire Districts
Rowe



Link to last
slide deck, [HERE](#)

AGENDA, NOV 4, 2025

- I. Review of Minutes from September 24, 2025
- II. Update on Current Areas of Focus
- III. Community Engagement
 - Upcoming Community Meetings: November and Beyond
 - Feedback on Proposed Talking Points and Other Documents
 - Report on Select Board Meetings
 - Site Visits
- IV. Educational Visioning Update
- V. Financial Update
- VI. Public Comment
- VII. Next Meeting



WORK PLAN – (6) TASK AREAS

Project facilitation: work plan, meetings, oversight/facilitation, administration/logistics, etc.

Regional agreement (drafting): agreement vetted by DESE, approved by Steering Committee and School Committees

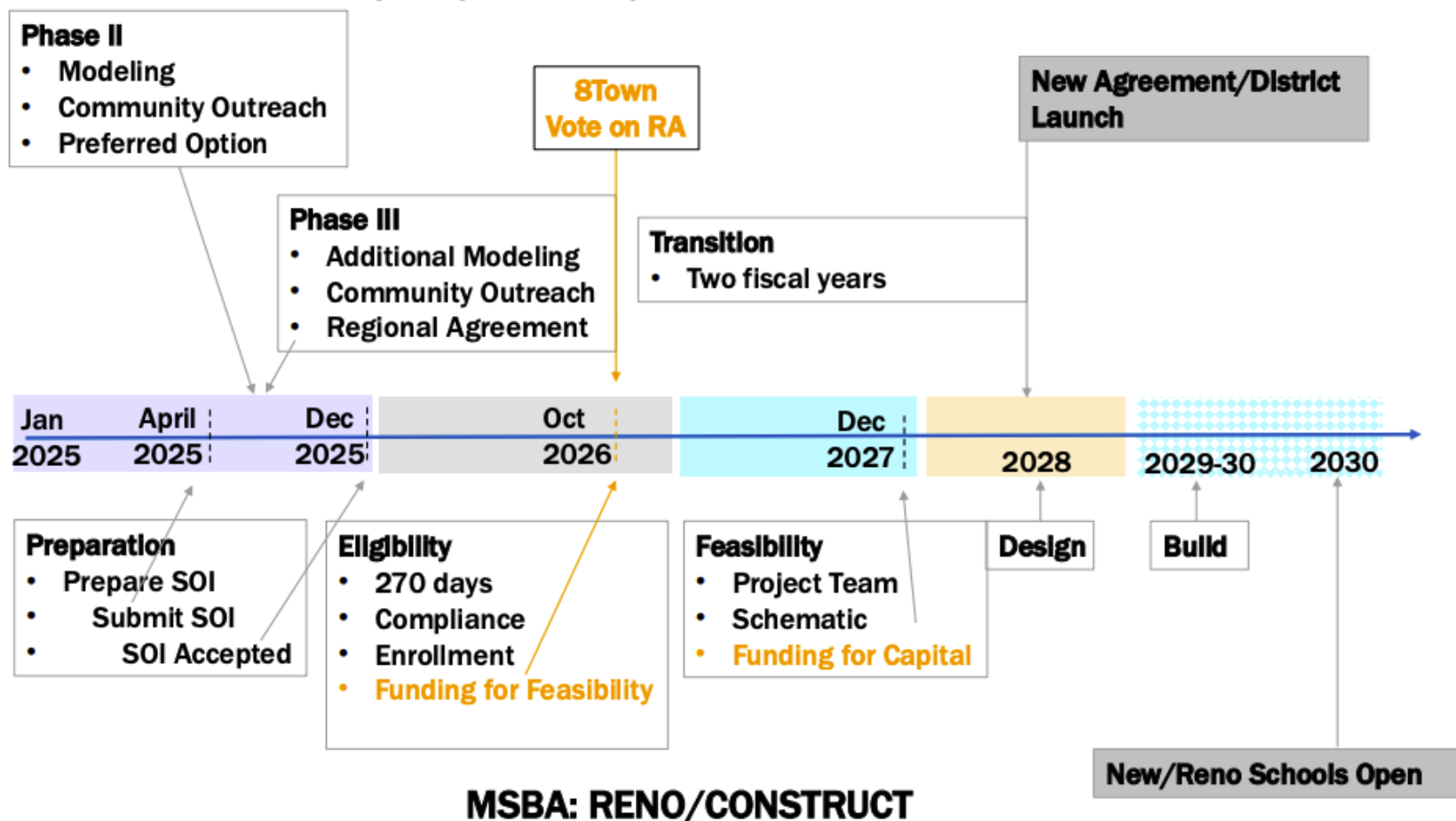
Educational visioning: community engagement in refining educational plan, vision, reflect grade span/facility changes, programs/services/experiences

Community engagement: ongoing outreach (information) and engagement/feedback sessions.

Targeted analysis: additional analysis on transportation, finance/OPEB, staffing, special education, facilities, PK

Advocacy: visits, key state stakeholders, funding, MSBAeligibility (?)

(NEW/REVISED) REGIONAL AGREEMENT



AREA OF ANALYSIS/WORK	PROGRESS
TRANSPORTATION	Robin and Jake working on analysis of single tier, single campus. Focus on ride times.
STAFFING	Bill/Sheryl organizing information to support BERK12 analysis
FACILITIES	BERK12 will organize an updated brief: 1) Best practices, 2) Case studies, 3) What we heard
ECONOMICS/SOCIAL IMPACT	Hanover ready, actively seeking funding - once secured, 2D8T will work to develop research plan and timeline.
PREK	Meeting on 11/6 to shape out PreK vision in a single campus model
FINANCE	On hold
REGIONAL AGREEMENT	Prepare draft to begin review in January 2026
ROWE	Advancing TASK I with community meeting set for December 11, 2025 – a straw poll and decision to join 2D8T effort should follow shortly thereafter
ENROLLMENT (UPDATE)	Provided to Steering Committee. Will be added to as additional information flows.

Educational Visioning Draft Timeline





2DISTRICTS8TOWNS COMMUNITY MEETINGS

Change is coming to MTRSD and HRSD.

Bring your voice and be a part of shaping the future of the two districts.

Attend in person or go to 2districts8towns.org to get Zoom links.

Nov
18

Buckland-Shelburne
Elementary
6:30-7:45 pm

Nov
19

Hawlemont
Elementary
6:30 - 7:45 p.m.

Nov
20

Mohawk Trail
Regional School
6:30- 7:45 p.m.

Dec
3

Sanderson
Academy
6:30 - 7:45 p.m.

Dec
4

Colrain Central
School
6:30 - 7:45 p.m.

BLOCK 1

BLOCK 2

BLOCK 3

	BERK12 FULL PROPOSAL	IN-HAND MTRSD/HRSD \$100,000.00	mid-October through May? Project Manager, 16hrs/week including support for community outreach, regional agreement, and support for additional areas of analysis (16 hrs for @ 31 weeks - Oct 15 to mid-May). None Full educational visioning budget	CONFIDENT BERK12 EARMARK \$75,000.00	January through June Project manager and additional team hours towards various areas of analysis, regional agreement, community outreach, etc. Some Limited hours from the Abrahams group for some fiscal analysis.	NOT YET FUNDED \$100,000.00	March through July/August Project manager and additional team hours towards various areas of analysis, regional agreement, community outreach, etc. All Limited hours from the Abrahams group for some fiscal analysis. Actuarial study (Odyssey Advisors) Hanover research (economics, school closure) study Additional field trips Office and gathering supplies/food Additional outreach work, possible direct mailing (s)	
PROJECT FACILITATION	\$125,000.00	\$50,000.00		\$53,000.00		\$20,000.00		
PROJECT SUPPORT								
EDUCATIONAL VISIONING	\$50,000.00	\$50,000.00						
FISCAL ANALYSIS	\$25,000.00		None	\$15,000.00		\$10,000.00		
ACTUARIAL STUDY	\$9,000.00		None			\$9,000.00		
HANOVER/RESEARCH STUDY	\$40,000.00		None			\$40,000.00		
TRAVEL	\$8,000.00		None	\$2,000.00	Some travel (field trips, consultant travel)	\$6,000.00		
SUPPLIES	\$2,000.00		None	\$1,000.00	Office and gathering supplies/food	\$1,000.00		
MARKETING/PROMOTIONAL	\$12,000.00		None	\$2,000.00	Limited printing/promotion	\$10,000.00		
WEBSITE	\$1,500.00		None					
TOTAL	\$272,500.00	\$100,000.00		\$73,000.00		\$36,000.00		\$269,000.00
			What gets done:		What gets done:		What gets done:	
			Project facilitation, planning organization		Balance of project facilitation, planning, organization		Additional analysis areas including finance, staffing, regional agreement, transportation, etc.	
			Full educational visioning		Closing of educational visioning		More community outreach (including design, mailings, etc.)	
			Some analysis areas (within the PM hours)		Additional analysis areas including finance, facilities, regional agreement, transportation, etc.		All Phase III fiscal analysis and other areas (special education, staffing, contracts)	
			Some community outreach (within the PM hours and remaining BERK12 hours)		Additional community outreach (although limited)		Actuarial study	
					Possible limited field trips		More funds for field trips	

STAGED WORK PLAN BASED ON ANTICIPATED/YET TO BE SECURED FUNDING

TRANSPORTATION

[illegible]

Overall Enrollment: From 2023 to 2025, total enrollment (PK-12) is as follows:

<u>DISTRICT</u>	<u>2023/4</u>	<u>2024/5</u>	<u>2025/6</u>	<u>%CHANGE (# STUDENTS)</u>
MTRSD	816	814	772	-5.4% (-44)
HRSD	66	71	74	+12.1% (+8)
COMBINED	882	885	846	-4.1% (-36)

DOCUMENTS THAT MAY BE OF INTEREST:

- [PLAN OF ACTION](#)
- [UPDATED ENROLLMENT REPORT](#)
- [COMMUNITY OUTREACH PLAN](#)
- [WHITE PAPER ON SCHOOL CLOSURES/REGIONALIZATION](#)
- [TALKING POINTS](#)
- [HISTORICAL SUMMARY](#)
- [DRIVING QUESTIONS](#)
- [TOWN TO-DO LIST – REGIONAL AGREEMENTS](#)

ROWE: TASK I STUDY

Objectives of Task I

We anticipate the following will be accomplished in Task I, BERK12 will:

1. Prepare a concise overview of Rowe's **district baseline profile** (enrollment, staffing, finances, educational quality, student performance, etc.).
2. Host opportunities for community engagement, including **two focus groups** (faculty/staff and parents/families) and a **community meeting**.
3. Organize and facilitate the **community meeting** to review baseline and engagement findings, and discuss the possibility of Rowe joining the nine-town region.
4. Conduct a **straw/non-binding poll** to measure readiness and community sentiment regarding participation in the 2D8T study.
5. Identify areas where **additional data or information** may be required before advancing to Task II.

DECEMBER 11TH – FACILITATED COMMUNITY MEETING

? DECISION TO MOVE AHEAD WITH 2D8T?

6 DISTRICT PARTNERSHIP

EDUCATION

Regionalization board OKs delaying vote on merged district

Pioneer School Committee votes not to recommend proposal



by **Erin-Leigh Hoffman** and **Madison Schofield** October 17, 2025



DESE recommends postponing votes on
Gill-Montague, Pioneer merge

4 WEEKS AGO IN [LOCAL](#)



BERK12



Sponsors and Funding Supporters



BERK₁₂

Berkshire Educational Resources K12
NOVEMBER 8, 2025

www.berk12.org
info@berk12.org



Next meeting....?