

2-5-26

Dear Woodland Families and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Woodland School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rich Watson, ED.S Director of Woodland School, for assistance.

The AER can be reviewed electronically by visiting [Grades 3-8 State Testing \(Includes PSAT Data\) Proficiency](#), check our school website under the transparency page, or you can review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2020-21. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2020-21. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a **"has not been given one of these labels."** which is a good indicator, and we are outperforming the state, and the local districts in the state assessment benchmarks in many of the indicators.

State law requires that we also **report** additional information:

1. Pupils are assigned through a lottery process each March.
2. Woodland School continues its policy of constant school improvement that is developed and supported by the entire staff.
3. Woodland School has been a public charter school serving students from Kindergarten through 8th grade in multi-age settings since 1996.
4. Woodland School is unique in that much of the curriculum is teacher-designed so as to provide effective, enjoyable, and deep learning experiences for students. Core curriculum is at the heart of instruction and is tied to common core state standards.
5. Student achievement results for (M-STEP) 2024-2025. M-STEP results are available online at: [Grades 3-8 State Testing Includes PSAT Data\) Proficiency](#) . (Additionally, your child's results were sent home in the Fall of 2025).
6. Woodland School places a high value on student-led parent-teacher conferences.

Woodland School is unique in its natural setting, diversity of course offerings, student engagement, rigorous and creative curriculum, teacher voice and support in our leadership teams, and sense of community. We offer a meaningful, challenging and exceptional learning experience to all students while constantly working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

Best regards,

Rich Watson, ED.S

Director of Woodland School